

# TITLE I ANNUAL MEETING

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WHAT EVERY FAMILY NEEDS TO KNOW!

SEPTEMBER 22, 2020

# PURPOSE

**Title I provides federal funding to schools to help students meet the challenging State academic standards.**

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- Title I funds are targeted to schools with high numbers of children from low-income families.
- Title I is part of the **Every Student Succeeds Act** and provides about **\$15 billion** per year in federal aid to local schools.
- **More than 55,900 public schools** receive Title I funds.
- Title I serves **more than 26 million children**.



**Schoolwide Basis -**  
Funds used to serve all students in order to increase academic achievement.

## Use of Title I funds

- Improve school's entire educational program
- Provide additional assistance to all students who experience difficulties in meeting the State's performance targets

# PARTICIPATION

# ASSESSMENTS

## Required Assessments for Title I

- **State Assessments**
  - Reading (ELA) and math annually for grades 3-8 (Smarter Balanced Assessment Consortium – SBAC)
  - ELA and math in high school (District Common Finals and Nevada End of Course (EoC) Finals)
  - Science in grades 5 and 8 (Nevada Science Assessments), and once in grades 9 or 10 (EoC Final)
- **Other:**
  - Students who are English Learners (EL) have tests of English academic proficiency.
  - Measure listening, speaking, reading, and writing skills in English (ACCESS for ELLs)

# RESULTS TIMELINE

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**You will be notified  
of your child's  
assessment results.**

**Timeline:**

- **State Assessments**
  - Grades 3-8 – Fall after test is taken
  - High school – After District Common Assessments or EoC exams
- **WIDA ACCESS** – Spring of current school year

# USE OF FUNDS

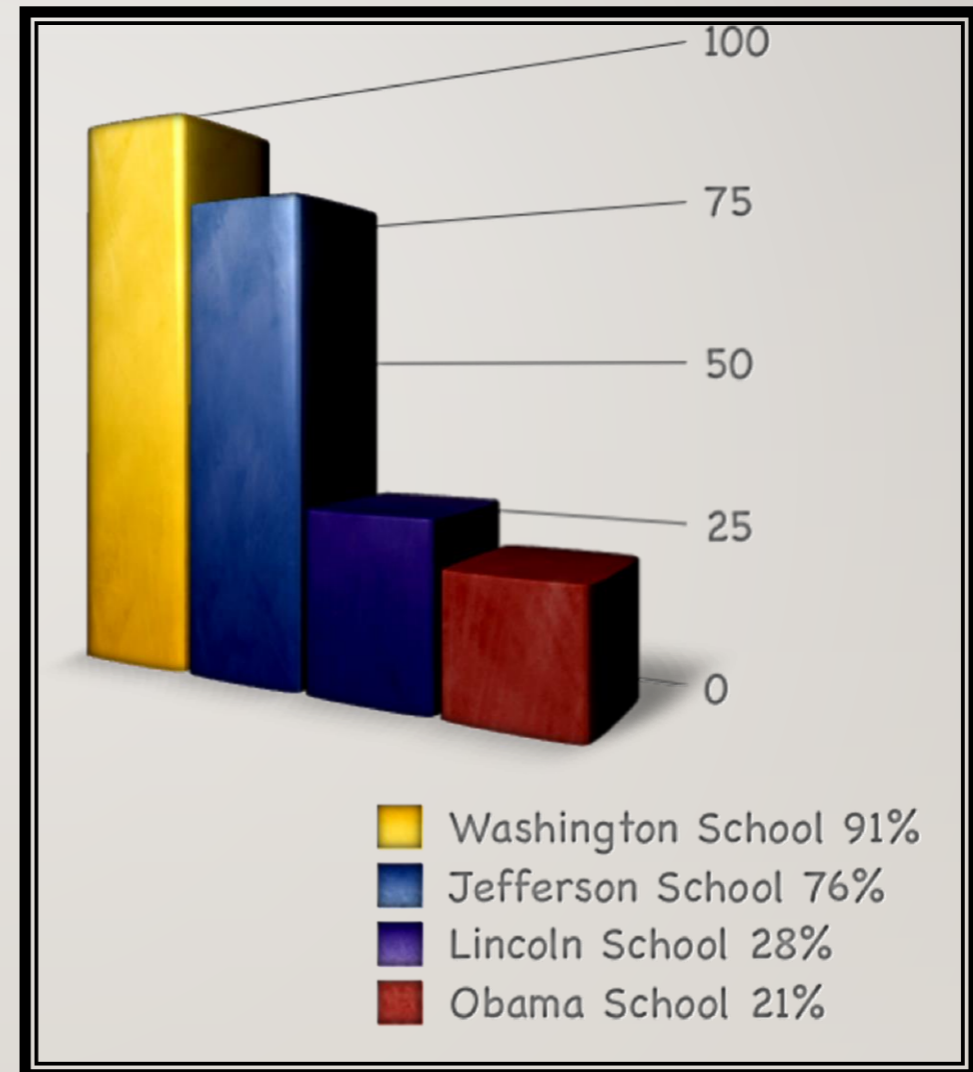
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# PROGRAM FUNDS

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- Allocated so schools with the most low income students get the most funding
- Allocated from the highest percentage down

This chart is an example of four elementary schools and the percentage of students who receive free or reduced lunches.



# PROGRAM FUNDS

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Amount of funds available for this year

- \$177,000
- Title I budget consists of:
  - Dean & FACE Liaison-Cynthia
  - General Supplies-School Supplies
  - PathBlazers



# CURRICULUM AND INSTRUCTION

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- ELA-Benchmark
- Math
  - K-1 Bridges
  - 2-5 EnVision

# ADDITIONAL PARENT NOTIFICATION REQUIREMENTS

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Parent And Family Engagement Policy, School-Parent Compact, Educator Qualifications, Additional Right-to-Know

# DISTRICT POLICY – FAMILY ENGAGEMENT

## Governing

## Practices

Welcoming all families.

Communicating effectively.

Supporting student well-being and academic success.

Speaking up for every child.

Sharing power.

Collaborating with community.

Building the capacity of staff to engage families.

# SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

**Our school has a written parent and family engagement policy, developed with and approved by parents.**

Spells out how parents will be engaged/involved in a meaningful way.

Describes Curriculum, Assessment, and Proficiency Levels

Lists required Title I meetings with parents and families

Updated annually in the Spring

For more information please see the FACE Liaison or visit our school website.

# SCHOOL-PARENT COMPACT

**Every Title I school must have a School-Parent Compact, developed with and approved by parents.**

- Compacts describe how the school and parents share responsibility for student achievement.
- Nevada law requires the use of the Educational Involvement Accords as the school-parent compact.
- Elementary schools - reviewed during parent/teacher conferences

# EDUCATOR QUALIFICATIONS

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- Teachers must meet Nevada certification requirements
- Paraprofessionals are highly qualified
- Timely notice given if a student has been taught for 4 or more weeks in a row by a teacher who does not meet the State certification requirements, i.e., long-term substitute.

# PARENTS' RIGHT-TO-KNOW – DISTRICT LEVEL

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## District report card

- Overall student achievement
- Achievement by category
  - Graduation rates
  - District performance
  - Gender
  - Etc.
- Achievement by school

## English Learner (EL) placement

## State or District policy on student participation in mandated assessments

# PARENTS' RIGHT-TO-KNOW – SCHOOL LEVEL

**Individual report card on your child's progress**

**Information on State and local assessments**

- Subject matter assessed
- Purpose of the assessment

**Right of parents to become involved in the school's programs and how to do so**

- Volunteering-when not in COVID
- Flexible meetings
- Monthly meetings-2nd Cup of Coffee



# CSI-TSI-ATSI

CSI – COMPREHENSIVE SUPPORT AND IMPROVEMENT

TSI – TARGETED SUPPORT AND IMPROVEMENT

ATSI – ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT

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- ✓ No updated SBAC scores from 19-20 school year
- ✓ 17% Exited ACCESS- vs 11% in 18-19
- ✓ Continuing our work with Solution Tree, PLC School
- ✓ Needs Assessment-made some immediate changes last year. Waiting for this year's results.
- ✓ Changes included Standards Based Bulletin Boards, SEL curriculum, etc.
- ✓ Palmer is a TSI designation
- ✓ Reading & Math Goal- Maintain or grow by 1-2%
- ✓ PLC Goal- create and maintain authentic PLCs with the intention of focusing on learning
- ✓ Parent/Community Goal-Continued partnership throughout the year and increased digital literacy.

# QUESTIONS

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